

**State of Israel
Ministry of Education
Pedagogical Secretariat
Language Department
English Language Education and
Diplomacy and International Communication in English**

November, 2015

**Rubric for Assessing the Written Task - New Module C
for Students Studying in the Tenth Grade 2015**

Criteria	D e s c r i p t o r s				
Content and Organization	<ul style="list-style-type: none"> • task is fully on topic • text is well organized • content is easily understood 		<ul style="list-style-type: none"> • task is partially on topic • text is fairly well organized • content is sometimes difficult to follow 		<ul style="list-style-type: none"> • task is almost or completely off topic, but it is due to misunderstanding of topic • text is poorly organized • content cannot be understood
	10	8	6	3	0
Vocabulary	<ul style="list-style-type: none"> • use of appropriate vocabulary 		<ul style="list-style-type: none"> • occasional use of inappropriate vocabulary 		<ul style="list-style-type: none"> • consistent use of inappropriate vocabulary
	6	5	4	2	1
Language Use	<ul style="list-style-type: none"> • correct use of basic language structures • hardly any errors of word order, pronouns, prepositions 		<ul style="list-style-type: none"> • occasional incorrect use of basic language structures • several errors of word order, pronouns, prepositions 		<ul style="list-style-type: none"> • consistent incorrect use of basic language structures • frequent errors of word order, pronouns, prepositions
	11	8	6	3	1
Mechanics	<ul style="list-style-type: none"> • hardly any errors of spelling, punctuation, capitalization 		<ul style="list-style-type: none"> • several errors of spelling, punctuation, capitalization 		<ul style="list-style-type: none"> • frequent errors of spelling, punctuation, capitalization
	3	2	1	0	0

TOTAL: 30 points

Teachers can give in-between grades.

Deduction for Length (70-90 words)

# of words	# of points deducted
69 - 59	2
58 - 48	4
47 - 37	6
36 - 26	8
Fewer than 25	30