

Useful vocabulary for the personal interview

1. My name is _____. My last name/surname is _____.
2. I was born in Jerusalem/Israel/ the Ukraine/Russia/Ethiopia etc.
3. I am ____ years old
4. I live in Modiin/Ofakim/Moshav/Kibutz (city/town).
5. I go to school by bus/bike/ (I walk to school)
6. My family came from/ moved to Israel in ...

Family-

1. I have X brothers and X sisters (siblings).
2. I am the oldest/youngest/the middle child in my family.

Hobbies-

1. I like dancing/riding a horse/playing on the computer/playing football/playing the drums
2. I have a talent for...
3. I practice (the hobby) X times a week.
4. I enjoy (the hobby) very much.

School-

1. I go to school X times a week.
2. I am studying for a diploma/Bagrut.
3. I like studying/ I don't like studying because....
4. I like my teachers because they are supportive/understanding/funny/helpful
5. The atmosphere of my school is wonderful/supportive/different from a regular school

During the Army/ National Service-

1. I want to serve in the army/national service **OR** I don't want to...
2. I hope to join a combat unit/combat support unit/
hospital/school/police force/firefighters, during my service.

About the story I have learned –

1. I like Mama best in the story because she takes care of her children and makes them feel secure/safe.

OR -

I like the author Kathryn Forbes/Katrin (the character) best in the story, because she told the story and remembers her family in a loving way/She understands her mother's decision to lie in order to keep the truth from her and her brother and sisters/she cares about her family and describes them with much compassion and warmth.

Or any other character the student likes- but has to explain why.

2. Yes. I liked the story very much because it shows the importance of being together in a family and helping each other- when you need. / It shows how the mother of the family protects her children, keeps them safe and enables them to feel secure.

OR-

No. I didn't like the story. It was boring/ not interesting/ I didn't like the characters/ It wasn't authentic/ It felt not relevant to my life. (Or any other reasonable explanation).

3. The setting of the story is In San Francisco in the early 1900s.
4. Students relate to the message of the story: Possible Answers: Children need to be kept safe. / The unity of the family is important.