

TASK 3 משימה 3

Read the following text .

Answer the questions in English according to the text .

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

Verne's Underwater Hotel

**Are you looking for a special adventure?
Come to Verne's Underwater Hotel
for a vacation you will never forget.**

This hotel is six meters under the water. It is called Verne's Hotel because the writer, Jules Verne, wrote a famous book about life under the sea.

This underwater hotel looks like a small submarine*. It has only two bedrooms and a living room. The hotel windows are very big and look out to the sea. You can sit in your room and look at the fish, and the fish look back at you!

**Visit our beautiful underwater hotel.
Enjoy eating and sleeping under the sea.
One night under the water is an amazing adventure!**

Click [here](#) for more information.
Phone: +1 650 793 3463 email: info@vernes-hotel.com

* submarine – צוללת

Questions

1. What is special about **where** the hotel is?



2. Why is the name of the hotel the same as the name of the writer Jules Verne?



3. Why do you think the hotel windows are very big?
Explain using information from the text.



4. Which question has an answer in the text?

a How do you get into the hotel?

b What can you do at the hotel?

c How much does it cost to stay at the hotel?

d What kind of food can you eat at the hotel?

5. What kind of text is this?

- a a visitor's opinion of the hotel
- b an article about the hotel
- c a letter from the hotel
- d an ad for the hotel



6. Why does the text say, "... and the fish look back at you!"?

- a to make the text funny
- b so you won't be scared
- c to give information about fish
- d so you'll know the fish near the hotel are special

TASK 4 משימה 4

Read the following text .

Answer the questions in English according to the text .

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

December 15, 2012

The Daily News

A Big Job for a Little Dog

by Dan Jonson

Momo is a new member of Japan's police force*. She has black eyes and brown and white fur. She is 25 centimeters tall and weighs three kilograms. Momo is the world's smallest police dog.

Police dogs do all kinds of work. For example, they catch criminals, find dangerous objects** and rescue people. Momo's job is to help the police find people who are missing as a result of earthquakes or other disasters. She is tiny, so she can get into places that are too small for people or bigger dogs. When she finds people, she barks***, and lets the police know where the people are.

It's hard to become a police dog. Police dogs must pass different kinds of tests. The dogs have to show that they understand the policemen's instructions and can stay calm when people around them are excited. There were 70 dogs that took the tests. Only 32 passed. Momo was one of them. In fact, she did so well on the tests that she got her favorite dinner of chicken and tomatoes as a prize.

Mr. Otsuka, a Japanese police officer, said, "We are very proud of Momo. She has a big job for a little dog."



©AP Photo/Kyodo News

Momo, an unusual dog

* police force - משטרה

** objects - חפצים

*** barks - נובחת

Questions

1. Fill in Momo's ID card.

Name: <u>Momo</u>	
a. Country	• _____
b. Fur colors	• _____
	• _____
c. Weight	• _____
d. Height	• _____
e. Food she likes	• _____



2. In what situations does Momo help the police?

She helps them after _____



3. Why is Momo's size important for her job?

- a to pass difficult tests
- b to get into tiny places
- c to rescue small animals
- d to catch dangerous criminals

4. Momo took some tests. What did she have to do to pass the tests?
Write **one** example.



5. Why is Momo's story in the newspaper?

- a She is the first police dog in Japan.
- b She was given a prize by the police.
- c She is the smallest dog working for the police.
- d She helped a police officer find dangerous people.



6. Mr. Otsuka thinks that Momo ____.

- a does important work
- b is too small for her job
- c works like a big dog
- d is a dangerous dog

<p>23. Imagine you have a time machine that can take you to the past or the future.</p> <p>Write a short composition that answers the following questions:</p> <ul style="list-style-type: none"> • When and where do you want to go in the time machine? • Why do you want to go to this time and place? <p>You can also answer the following questions:</p> <ul style="list-style-type: none"> • Who do you want to meet there? • What do you want to do there? <p>Write 70-80 words in English.</p> <p>Pay attention to correct grammar, spelling and punctuation.</p>	<p>23. דמיינו שיש לכם מכונת זמן שבאמצעותה אתם יכולים לנסוע בזמן אל העבר או אל העתיד.</p> <p>כתבו קטע קצר והתייחסו בו לשאלות האלה:</p> <ul style="list-style-type: none"> • לאיזה זמן ולאיזה מקום הייתם רוצים להגיע במכונת הזמן? • מדוע הייתם רוצים להגיע לזמן הזה ולמקום הזה? • אתם יכולים להתייחס גם לשאלות האלה: • עם מי הייתם רוצים להיפגש שם? • מה הייתם רוצים לעשות שם? <p>כתבו באנגלית 70-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.</p>
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TASK 5 משימה

Read the following text .

Answer the questions in English according to the text .

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

Teen Magazine

January 5, 2013



SPORTS

A Special Tennis Player

Beth Arnoult, born in 1965, is an American tennis player. Beth has won many silver and gold medals in competitions around the world. But there is something that makes Beth different. She plays tennis in a wheelchair.

- 5 Beth has always loved sports. When she was a teenager, she did many sports such as running and water skiing. However, her life changed in 1990; at the age of 25 she had a car accident. Beth was badly hurt and she couldn't walk. For five years, she didn't want to think about doing any sports. It was hard for Beth to
- 10 believe that she would never walk again.

- In 1995, Beth started feeling stronger and was interested in trying something new. So, when a friend told her about a special tennis program for people in wheelchairs, she decided to try it. At first it was hard for her to play, but she didn't give up. She
- 15 practiced a lot and fell in love with the sport.

In 1996, Beth started to take part in tennis competitions. A few years later she became one of the best wheelchair tennis players in the United States. Her best year was 2007, when she won her first gold medal in an international competition.

20 Today, Beth has a very busy life. "I am married and have a wonderful son. I still enjoy playing tennis, but now it's just for fun," says Beth. She also enjoys other sports such as kayaking. Beth even finds time to teach people in wheelchairs how to play tennis. She also helps organize sports competitions at her son's
25 school.

Beth's story is so special that she was asked to appear in a film called *Champions on Wheels*. This movie is about people who work very hard to succeed after an accident. Beth is an excellent example of this. She gives people hope, and helps
30 them believe that anything is possible.

Beth answers questions on her forum:
www.forums.net/betharnoult

Questions

1. Fill in the missing information according to the text.

Year	What happened?
1965	a. _____
b. _____	Beth had an accident.
c. _____	Beth started to take part in tennis competitions.
2007	d. _____

2. What is the **main idea** of paragraph 2 (lines 5-10)?

- a Beth as a teenager
- b Beth's favorite sports
- c Beth's life changes
- d Beth starts to believe in herself



3. Beth joined the special tennis program for people in wheelchairs after she ____.

- a was feeling better
- b organized competitions
- c fell in love with the sport
- d saw the film *Champions on Wheels*



4. How does Beth help other people?

Give **two** examples from **two different paragraphs** (פסקאות).

- _____
- _____

5. What does the word "this" in line 29 refer to?

למה מתייחסת המילה "this" בשורה 29?

- a playing tennis
- b appearing in a film
- c helping people in wheelchairs
- d succeeding after being badly hurt



6. You are asked to write to Beth on her forum.

Ask a question about Beth's life that **does not** have an answer in the text.

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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