

Rubric for Assessing Written Presentation - Module G

Criteria	D e s c r i p t o r s				
Content and Organization	information is relevant to the topic	6	some information is irrelevant to the topic	2	information is irrelevant to the topic
	fluent expression		message is sometimes difficult to follow		message cannot be understood
	ideas clearly stated		text is fairly well organized		text is poorly organized
	text is well organized		chunks of the task are not written in pupil's own words		task is not written in pupil's own words
	8		4		0
Vocabulary	correct use of varied and rich vocabulary	7	correct use of appropriate vocabulary	4	limited or inappropriate vocabulary
	effective word/idiom choice and usage		occasional errors of word/idiom form, choice and usage		frequent errors of word/idiom form, choice and usage
	use of appropriate register		occasional use of inappropriate register		use of inappropriate register
	8		6		2
Language Use	correct use of advanced language structures	12	correct use of basic language structures	4	incorrect use of language structures
	few errors of agreement, tense, word order, connectors, pronouns, prepositions		several errors of agreement, tense, word order, connectors, pronouns, prepositions, fragments, run-ons		frequent errors of agreement, tense, word order, connectors, pronouns, prepositions, fragments, run-ons
	16		8		2
Mechanics	few errors of spelling, punctuation, capitalization, paragraphing		occasional errors of spelling, punctuation, capitalization, paragraphing		frequent errors of spelling, punctuation, capitalization, paragraphing

	8	6	4	2	0
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General comments:

1. Teachers can give in-between grades e.g. 14 pts.

2. Deduction for length:

- for 85 -100 words - deduct 8 - 12 points
- for 70 - 85 words - deduct 12 - 16 points
- for 55 - 70 words - deduct 16- 20 points
- for less than 45 words, 0 points for the whole task

3. Deduction for letter format:

If the format of presentation does not include all the required elements, deduct 2 - 4 points.

total:___/40